

Learning to read and learning to write go hand-in-hand at Billingshurst Primary School. We two well resourced wonderful libraries run by two wonderful librarians to help the children to develop interest in reading. Children are rewarded for their reading by being entered into a 'book raffle' to win brand new book prizes!

## **Foundation Stage and Key Stage 1**

In the early stages of reading development, Read Write Inc is the core scheme used to develop early reading. The scheme is phonics based and also develops skills in comprehension. The use of a large selection of other scheme and non-scheme books ensures that the children receive a rich reading diet at our school.

Children are encouraged to select quality picture books from the library to share and enjoy at home and school. In foundation stage, children choose a book to bring to the class book corner to enjoy with their friends.

Our class libraries will be bright, welcoming and comfortable to encourage children to enjoy books and reading. Children share and read books to the teacher/teaching assistants/parent helpers on a regular basis and a reading diary is used to record positive comments and the books children have read.

We have daily guided reading sessions where the children work closely with a team of trained **(and rather wonderful)** parent helpers to assist in the reading development.

## **Key Stage 2**

In Key Stage 2, each classroom has an additional library. They are bright, welcoming and comfortable to encourage children to enjoy books and reading. Children also choose individual reading books from the main school library, using their library time to change books and choose quality texts to share with their reading partner. Similar to KS1, a reading diary will be used to record positive comments and books read.

Daily guided reading sessions take place covering a wide range of texts (fiction of different genres, non-fiction, poetry) using APP criteria. In these sessions, children are encouraged to discuss any books that they may be reading and, where possible, year groups support each other in the reading process through work with linked classes.