

Assessment Update



u21266601 www.fotosearch.fr



Curriculum Changes

- New National Curriculum statutory in all year groups from September 2015
- Higher expectations in English, maths and Science (core subjects)
- Art, Computing, Design and technology, Languages, Geography, History, Music and PE (foundation) – briefer and more flexibility for schools



1

Fill in the gaps in the sentence below, using the **past progressive** form of the verbs in the boxes.

to play



While I _____ in the park, my mum

to push



_____ my sister on the swing.

5

Circle **all** the **determiners** in the sentence below.

There wasn't much juice left in the fridge, so I bought a new bottle.

1 mark

6

Circle the **relative clause** in the sentence below.

The blue car that was parked outside the shop was for sale.

1 mark

25

1 3 3 0 1 6

Show
your
method

21

$$7,505 \div 5 =$$

1 mark

16

Large pizzas cost £8.50 each.

Small pizzas cost £6.75 each.

Five children together buy one large pizza and three small pizzas.

They share the cost equally.

How much does each child pay?

Show your method

19

One gram of gold costs £32.94

What is the cost of half a kilogram of gold?

Show your method

Tables

- 2x, 5x and 10x by Year 2
- All tables up to 12x12 by end of Yr 4

and all division facts too!

Depth of learning

Paddling



Snorkelling



Diving



How does this affect teaching and learning?

- Removal of levels
- If your child is achieving well, rather than moving on to the following year group's work schools will encourage more in-depth and investigative work to allow a greater mastery and understanding of concepts and ideas.



Two types of assessment

Formative

- ▶ An integral part of teaching and learning.
- ▶ Makes an ongoing contribution to learning through providing feedback.
- ▶ Affects what the pupil and teacher do next.



Summative

- ▶ Demonstrates the extent of the learner's success in meeting the assessment criteria.
- ▶ Usually planned for the end of a unit of work.
- ▶ Often in the form of a test.



Testing/Formal Assessment

- Reception baseline assessment (new this year)

Based on observations of children as they work and play



- Yr 1 Phonics screening – tests basic reading skill of decoding real and invented (alien) words



KS1 National Curriculum Tests (Yr 2)

- KS1 National Curriculum Tests – GPS, Reading and Maths (Arithmetic and Reasoning).
Writing and Science are teacher assessed
- Tests are marked internally and judgements moderated by the Local Authority
- Overall judgement is still based on teacher assessment



KS2 National Curriculum Tests (Yr 6)

- 9th – 12th May Test week
- No level 6 papers
- Mental maths test replaced with arithmetic
- Two reasoning maths tests
- Science – teacher assessed
- Externally marked
- Scaled scores



Yrs 1,3,4 +5

- Ongoing teacher assessment against age related expectations (ARE)
- Children will be described as 'on track' or 'not on track yet' to meet end of year/phase expectations





How can parents help?

- Reading, reading, reading and ...talking about reading!
- Spelling
- Tables



● SPELLING	
1.	dinosaur
2.	pollution
● 3.	qualify
4.	disconnect
5.	exercise
● 6.	secretary

12 TIMES TABLE 	
12×0	= 0
12×1	= 12
12×2	= 24
12×3	= 36
12×4	= 48
12×5	= 60
12×6	= 72
12×7	= 84
12×8	= 96
12×9	= 108
12×10	= 120

 12 TIMES TABLE

Useful Documents

- National Curriculum
- Interim teacher assessment frameworks at the end of KS1/2
- Sample test papers KS1/2
- Exemplification materials KS1/2
- Primary school accountability in 2016

Please feel free to spend time looking at the materials around the room and asking questions.

