

Year 3 English learning opportunities

Writing		Reading
<p>Find out what it was like for slaves in Ancient Greece. Imagine you are a slave and write a diary entry describing your day/week. Think about what they did and also how they might have felt.</p>	<p>Ancient Greeks loved the theatre. Write your own a play to perform to the class. You could take photographs of yourself acting it out at home.</p>	<p>Please continue to read with your child daily. Once they've read a few pages, you could ask them some of the questions below to check their understanding.</p> <ul style="list-style-type: none"> • What can you infer about the main character? • Summarise the most important parts of the story so far. • Find some words and phrases which tell you about the setting. • Predict what you think might happen next and why? • What vocabulary did you particularly like? Is there any words you need to find out the meaning of? What other words mean the same?
<p>Ancient Greeks loved storytelling and loved tales about great heroes who often had to battle terrifying monsters. Read an ancient Greek story from a book or check out this website for some different stories (http://greece.mrdonn.org/myths.html)</p> <p>Rewrite it as a comic strip. Focus on:</p> <ul style="list-style-type: none"> • sequencing the key parts of the story • using speech bubbles to create dialogue between the characters. 	<p>Write your own Visitors Guide to ...</p> <p>Choose somewhere you've been and write your own visitors guide. You could tell your reader about things they could do, things they could see, the local food and drink of the place or what they might need to take</p>	<p>Record your reading in your reading journal. If you are struggling with ideas, you can always use the ideas from the grid in the back of your journal.</p> <p>You could also take some of the ideas below:</p> <ul style="list-style-type: none"> • Re-design the front cover. What might you change and why? • Create a new character to add into the story. Are they going to help or hinder the other characters? • Change the setting of the entire story. Where might it now be set? Why have you chosen this setting instead?' • Write a new blurb for the back cover. How would you convince people to read the story?
<p>Get your child to just write! They could write anything they want in any style they want. Some examples might include; a story, poem, magazine article, non-fiction fact page, book review or</p>		<p>The Greeks spoke a different language to us however their language has influenced some of our words. A prefix goes at the start of a word and many originate from the Greek language. Some of these include; geo-, phot-, tech-, anti-, bio- and tele-. Can you think of some words that have these Greek prefixes? Can you spot them in your reading book or find some in a dictionary? What do these words mean?</p>

Year 3 maths learning opportunities

Please ensure your child is practising their times tables rock stars daily for at least 10 minutes.

Below are three maths enrich activities for your child to investigate, where possible encourage them to explain their reasoning.

Ancient Greek maths

Create at least 5 Greek maths word problems (linked to any aspect of Maths such as +, -, \times and \div) for someone in your family to solve. Check their answers and identify any misconceptions.

For example: *An Ancient Greek lady spent 2 hours at the theatre, 30 minutes at the market and 1 hour 20 minutes at the temple. How long was she out for?*

Year 3 Ancient Greek Learning Opportunities

Here are some ideas to help your child learn about Ancient Greece.

They should aim to complete about three activities per week.

Please encourage your child to bring these into school when we return.

<p>Draw a map of Ancient Greece. Label the seas surrounding Greece and include the cities of Sparta and Athens.</p>	<p>Make a timeline of at least five key events from the Ancient Greek period. Think carefully about ordering numbers and positioning them on a number line.</p>	<p>Design a picture to put on a plate that displays an aspect of life in 2020 so the historians in the future can discover what life was like in the 21st century.</p>
<p>Research Greek mythical creatures and design your own. Don't forget to label your beast and write a paragraph to describe it to your friends.</p>	<p>Find out as much as you can about Archimedes' life and use this information to write a short biography of him.</p>	<p>Make your own Ancient Greek game. More than 2000 years ago the Greeks were playing a game similar to snakes and ladders. What other games did Greek Children play?</p>
<p>What did The Ancient Greeks do for us? What was invented in Ancient Greek times that we still use today? Make a fact sheet</p>	<p>Find out about the clothes Ancient Greeks wore. Draw and label a picture showing a typical Ancient Greek outfit</p>	<p>The Ancient Greek Olympics Watch the horrible histories video- what are the differences between the Ancient Greek Olympics and the Modern Olympics? You may need to do some extra research into the modern Olympics before you can make a comparison.</p>

Stage 2 - Common Exception Words Left - read; right - spell

do	today	says	were	they	his	has
your	be	we	no	go	so	by
my	here	there	where	love	some	one
once	ask	friend	school	put	push	pull
full	house	our	two	three	four	five
six	seven	eight	nine	ten	eleven	twelve
thirteen	fourteen	fifteen	sixteen	seventeen	eighteen	nineteen

twenty	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Sunday						

Stage 3 - Common Exception Words

Left - **read**; right - **spell**

Name: _____

door	floor	poor	because	find	kind	mind
child	behind	children	wild	climb	most	only
both	old	cold	gold	hold	told	every
everybody	even	great	break	steak	pretty	beautiful
after	fast	last	past	father	class	grass
pass	plant	path	bath	hour	move	prove

improve	sure	sugar	eye	could	should	would
who	whole	any	many	clothes	busy	people
water	again	half	money	Mr	Mrs	parents
Christmas	thirty	forty	fifty	sixty	seventy	eighty
ninety	hundred	January	February	March	April	May
June	July	August	September	October	November	December

Stage 4 - Common Exception Words

Name: _____

accident	accidentally	address	answer	appear	arrive
bicycle	breath	breathe	build	busy	business
caught	centre	century	certain	circle	complete
continue	decide	describe	different	difficult	disappear
earth	eight	eighth	enough	exercise	experience
extreme	famous	favourite	forwards	fruit	grammar
guard	guide	heard	heart	height	history
increase	important	interest	island	knowledge	learn
library	material	medicine	mention	minute	natural
notice	occasion	occasionally	often	opposite	ordinary
peculiar	perhaps	popular	position	possess	possession
potatoes	pressure	probably	promise	purpose	quarter

recent	regular	reign	remember	sentence	separate
straight	strange	strength	suppose	surprise	therefore
although	thought	through	various	weight	woman