

Year 3 Optional Homework *Myths and Monsters* Spring Term 2017

This term your homework is linked to our *Greece* topic and we hope you will enjoy completing the activities. From the 9 tasks below, choose 4 to complete over the whole term. You will have at least 2 weeks to complete each task, so we expect that you take care and put in effort so that you can complete it to the best of your ability. You can present your work by hand or use a computer.

The hand-in dates are as follows: Homework 1: Monday 23rd February Homework 2: Monday 6th February

Homework 3: Monday 27th February Homework 4: Monday 13th March

Sunny Greece	Myths and Monsters	Famous Greeks.
Make a travel brochure for Greece, focusing on its ancient history. Include monuments and buildings with a special interest for tourists.	The ancient Greeks made up stories called myths to help them understand the world. Their stories were tales of gods, heroes and mythical creatures. Make up your own Greek myth and present it however you wish.	The Greeks were famous for their clever thinking and we still remember and use some of their ideas today. Examples are Pythagoras, Aristotle and Hippocrates. Research a famous ancient Greek and present a 2 minute talk to share with your class about what you have learnt. You may use PowerPoint if you wish.
Funny bones	Magnetic Attraction!	The Spartan Army
Make a skeleton- you could use straws, pasta, matchsticks or other materials. Stick your model onto some card and label with the names of some of the bones.	Have you ever wondered about magnets - how do they work and who found out about them in the first place? What about the ways magnets are used today? See what you can find out and present your findings however you wish - these could be 'Did You Knows' or a fact file for example.	Leonidas, king of Sparta took 300 men to fight at the battle of Thermopylae. They needed 30 cows and 60 chickens to feed his soldiers for 1 week. He thinks the battle will last about 5 weeks, but each week around 10 soldiers will die. How many of each animal will he need to take? What if the battle lasted 10 weeks?
Greek Temples	Greek maths Challenge	The Big Project
Temples were important buildings in Greece. Research what they looked like and how they were built, then make your own model temple.	The Greek gods Zeus, Hera and Athena decided to go for a chariot ride. There were only 2 places on the chariot. How many different combinations of 2 gods could ride at once? What if they were joined by Athena? How many different combinations would there be if 10 gods all wanted a ride?	Research a particular aspect of life in Ancient Greece and use what you find out to create a full project. You can present this in any way you wish. This can count as a whole term's homework so really work your hardest and become your class expert.

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Extended learning opportunities

Places to visit

Unlike the Romans, the Greeks did not leave a great legacy behind them when they ventured to our shores. However, there are some museums holding artefacts.

The British museum in London has a wealth of Greek artefacts.

<http://www.britishmuseum.org/>

The University of Reading has a museum of Greek archaeology which is child friendly.

<http://www.reading.ac.uk/Ure/index.php>

Useful websites to explore ancient Greece.

BBC Primary history- A superb site which we shall be using extensively.

http://www.bbc.co.uk/schools/primaryhistory/ancient_greeks/

British museum website:

<http://www.ancientgreece.co.uk/>

woodlands school gateway has links to Ancient Greeks sites

<http://www.chiddingstone.kent.sch.uk/homework/greece/general.htm>

Fun site with educational games about aspects of Ancient Greece

<http://www.everyschool.co.uk/history-key-stage-2-greeks.html>

Other resources

Your local library will have books about Ancient Greece.

The Greek tourist board website has information about historic sites and can give a flavour of the geography and climate of Greece.

<http://www.visitgreece.gr/>