



Literacy

Year 3 will use core texts linking to the theme to act as the stimulus for their story writing and explanation writing. They will imagine being a cave child who creates the first drawings on the walls, as well as researching Stone Age life and creating a survival guide for other cave men to use.

Science

The children will learn about the human skeleton, its function and how we move. They will also study the make-up of soil and rocks, finding out about the formation of rocks by research, observation and investigations.



Humanities

Year 3 will research and find out about man's history from the Stone Age, including understanding how we know about the history of so long ago. An expert from Worthing museum will visit to share artefacts and explain the job of archaeologists. The children will also find out about Stone Age settlements and their locations. In RE, the children will learn about the Bible, some of its messages and its importance in the Christian faith.

Maths



As well as continuing to improve their knowledge and understanding of place value, calculation methods and measuring, the children will practise using large numbers in context by using time lines, plan routes around the British Isles, in order to visit the top ten stone circle sites and work out how many mammoths might be needed to build a Stonehenge of their own!



Time Warp

Year 3 – Theme for autumn 2016

PE

The children will be working to improve their small games skills in outdoor sessions, following a Multi Skills approach. Dance sessions will focus upon creating a 'Stone Age' dance, with such actions and movements drawn from hunting, forming tools and making fire.

PSHCE

Year 3 will work at understanding the ideas of belonging, making choices and managing their feelings in the themes of 'New Beginnings' and 'Getting on and Falling Out'.

The Arts

Children will be challenged to develop their skills of observation and control of media in their work. This will draw together images from cave paintings, rocks and the study of fur textures to make a final collage. Their DT work will engage the children in making and selecting facsimile bone 'beads' to create jewellery as a product. In music, the children will begin their learning of the violin, with weekly sessions with a specialist teacher.

