

English

We will be basing all of our writing this term around The Great Kapok Tree. This will include survival guides, stories, persuasive writing and animal fact files.

Geography

We are investigating the landscape and ecology of South America, including the indigenous people and others.

DT (Cooking and Nutrition)

We are going to make our own survival bags for the Rainforest, using backstitch and tacking techniques.

We will be sampling different ingredients, with a view to designing and making our own survival bars.

PSHCE

We will be exploring relationships and how they may change.

Science

This term we will be looking at food webs, classification and the human digestive system.

French

We will be performing simple communicative tasks using single words and short phrases and also recognising and responding to sound patterns and words.

Rumpus in the Rainforest Summer Term 2017

RE

This term we will be considering a range of human experiences and feelings, reflecting on their own and others insights into life and its origins.

Art

We are investigating the patterns and textures on leaves. Following on from this we are creating a leaf dish with clay using the patterns and textures we have investigated.

Maths

Further consolidation of addition and subtraction, multiplication and division through problem solving, with increasingly large numbers. (3 digit and more) We will also be looking at translating shapes using co-ordinates and handling data..

Music

We will be learning to play and perform short musical patterns and producing a musical production.

PE

Outdoor PE involve field games (throwing, catching and striking) and athletics.

4B and 4H will continue swimming.

Computing

In the first half term we will be using Movie Maker to make presentations about the Rainforest. The second half terms focus is using software to learn programing, using Scratch .

Rumpus in the Rainforest

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Extended Learning opportunities



Websites:

<http://www.rainforestfoundationuk.org>

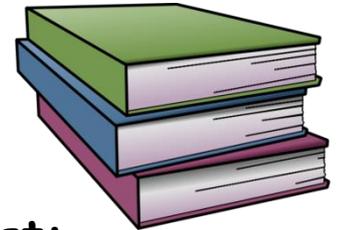
<https://www.ngkids.co.uk>

<http://www.bbc.co.uk/education>



Places to visit:

- Glass houses and gardens containing exotic floral and fauna
- Woods and forests
- Zoos and safari parks



Books of interest:

- Reference books on South America and Rainforests
- The Jungle Book by Rudyard Kipling
- The Rainforest Grew All Around by Susan Mitchell

Year 4 Homework - Rumpus in the Rainforest - Summer 2017

Your homework for this term is **YOUR CHOICE!** We have given you **12 activities** to choose from and would like you to complete at least three over the term. We are hoping you will put in a lot of effort for each piece and you will enjoy presenting your homework to the rest of the class and sharing all your hard work. Challenge yourself with a variety of tasks. Recommended dates for handing in homework tasks are Friday 19th May 2017, Friday 16th June 2017 and Friday 7th July 2017.

<p><u>Word Count</u> How many words can you make from the phrase 'Rumpus in the Rainforest'? Three-letter words or more.</p>	<p><u>Amazon Information Sharing</u> Create a PowerPoint presentation or leaflet on the Amazon rainforest. What interesting facts could you include that others may not know?</p>	<p><u>Model-Making</u> Make a model of a rainforest animal. Could you include pneumatic moving parts?</p>
<p><u>Animal Creation</u> Combine the features of two animals from the rainforest to create your own new animal. What name would you give it? Which features did you choose and why?</p>	<p><u>Growing Challenge</u> Grow an exotic plant and be able to describe what you did, how you look after it and how it has changed.</p>	<p><u>Rainforest Geography</u> How many rainforests are there in South America? Where do you find them? Which country has the most? Why? Write a detailed account of one of them including: size, vegetation, animals, climate and population.</p>
<p><u>Let's get Poetic!</u> Write a poem about the rainforest or an animal found in the rainforest (or how about the animal you created...).</p>	<p><u>Partner Filming Fun</u> Create a short film documentary (it could be with a friend) where you visit your local woodland. Show and discuss the similarities and differences between the woodland and a rainforest.</p>	<p><u>Flag Hunting</u> Research all the flags of South America (12 countries). Count and name all the shapes you can see. How many can you find?</p>
<p><u>Rain Dance</u> Compose and perform a rainforest dance (perhaps with a friend or friends). What music would fit with the rainforest theme? What movements could you do? Choose to video it at home or perform it live in front of your class.</p>	<p><u>Story Time</u> Write an imaginative story about the life of a child surviving in the rainforest. How did they get there? Where will they end up? What will they see? Who or what might they be afraid of?</p>	<p><u>Game Play</u> Create your own rainforest board game. Decide: what the track will be, number of players, adventures, obstacles, rewards, quiz questions, etc.</p>