

In English, the children will learn about the Greek hero Odysseus and follow his adventures as he and his crew struggle to return home, following the siege of Troy. They will use the different episodes of the story as a stimulus for varied styles of writing, including writing action scenes and encyclopaedic entries for mythical monsters. The children will continue to read from a wide range of sources in order to support their writing and gain information.

As a fun and exciting start to our theme, Year 3 will be involved in an Ancient Greek Day to start our topic, followed by a visit from The Rainbow Theatre to re-enact Greek life and involve the children in telling some of the mythological stories. At the end of this topic, Year 3 will welcome parents into school for a special afternoon sharing our writing and what we have learned through our research.

In their learning in the humanities, Year 3 will focus upon the history of Greece and gain an understanding of the legacy of this important ancient civilisation. They will locate the country and find out more about city states. In RE, the children will learn about inspirational individuals who have led by the example of their faith.

In maths, the children will continue to study measuring, focussing particularly this term upon telling the time, learning how to use and interpret time tables and understanding the calendar. We will continue our work in multiplication and division, ensuring we gain a secure understanding of these concepts. Fractions will be the final unit of maths work we will learn toward the end of the spring term.



## Myths and Monsters...

### Year 3 topic overview Spring 2018

In PSHCE lessons, the children will have opportunities to consider and discuss their own goals and ambitions. Later in the term, they will think about their talents and what makes them unique.

In science, will children will learn about the function of the skeleton in humans and animals. They will ask questions and create their own investigations about muscles and movement. Later in the term, they will find out about magnets.

Computing sessions will involve the children developing their skills in coding, as well as using the internet as a research tool.

In the arts subjects, the children will learn to print from a block which they have created, based upon Grecian architecture. They will design and make a maze as a product which can be played with, then evaluate their final result. Music will continue with weekly ukulele lessons, culminating in the end of term concert for parents and carers. In dance, the children will develop a sequence of their own, based upon the action in the story of the Wooden Horse of Troy.

For the first half of term, the children will learn the skills and rules of basketball, followed by tennis in the second half. They will develop skills of balance and control in gymnastics.