# Understanding the World

## Geography

 Using a map to recognise landmarks, human and physical features in the surrounding areas of the school and Billingshurst.

#### Science

- Investigate animals' basic needs for survival and that animals have offspring that grow into adults.
- Looking at plants and discovering what conditions they need to grow.

#### ICT

 The children will use the website "code. org" to develop their knowledge of coding, algorithms and how to fix glitches.

#### Music

• To compose their own piece of music in groups and perform this to each other.

# Communication, Language and Literacy

- Spelling patterns, such as adding the suffix -ing
- Writing a set of instructions explaining how to look after their own mythical creature.
- The children will write a letter to Franklin the dragon to persuade him to choose their adventure.
- Composing a story to be included in Franklin's bookshop.

## Expressive Arts and Design

#### Art

• Creating observational drawings of mythical beasts inspired by the illustrator/author M. P. Robertson. The children will use these ideas to create a sculpture of their beast made out of clay using a variety of techniques.

# **Mathematics**

- Geometry learning how to recognise 2d and 3d shapes and describe their properties.
- Multiplication Solve multiplication problems linked to dragons using arrays, repeated addition and mental methods.
- Statistics- later on in the term, the children will investigate a question and collect data to answer it.



# Mythical Creatures

In the spring term 2018, we will be studying all these aspects of the curriculum.

## **PSHCE**

 The children will be learning about strategies to develop their own motivational skills and how to deal with setbacks.

# Physical Development

 Throwing and catching skills with different types of balls

### **Groovy Gymnastics**

 Learn to perform different balances and movements, combining them to make a routine.